

6TH GRADE READING LIST

Students are encouraged to read on their own and to visit their local library during the summer months.

7TH GRADE READING LIST

1. *Gospel of Mark*
2. *The Magician's Nephew* – from *The Chronicles of Narnia* by C.S. Lewis

8TH GRADE READING LIST

1. *Gospel of Matthew*
2. *Prince Caspian* – from *The Chronicles of Narnia* by C.S. Lewis

HIGH SCHOOL:

NOTE: Active links are available on the New Students page at cvcaroyals.org/new-students/

ENGLISH

All students, new and returning, are expected to complete the assigned reading before the beginning of school.

English Lit. & Comp. 1 (Global Perspectives)

A Raisin in the Sun (Hansberry), read or listen to the *Gospel of John*. (Suggested audio: youtu.be/PKiAXVxOm6o)

English Lit. & Comp. 1 (Global Perspectives) Enriched

The Pearl (Steinbeck), *A Raisin in the Sun* (Hansberry)

English Lit. & Comp. 2 (British & American Traditions)

The Hobbit (Tolkien)

English Lit. & Comp. 3 (American & British Development)

Fahrenheit 451 (Bradbury)

Honors English Lit. & Comp. (British & American Traditions & Development)

Fahrenheit 451 (Bradbury), plus a selection from a list emailed to you by early June. If you do not receive the email, contact Mrs. Riordan at mkriordan@cvcaroyals.org.

Language & Literature for Life

Students should ask a respected mentor figure (parent, grandparent, teacher, pastor, coach, etc.) to recommend a work the mentor has read but the student has not. It can be fiction or nonfiction, but should be novel-length, not just a short story or article. Students should be prepared to engage in an assessment activity the first week of school.

AP English Literature & Composition

The Book Thief (Zusak), plus a selection from a list that will be emailed by early June. If you do not receive the email, please contact Mrs. Riordan at mkriordan@cvcaroyals.org.

AP English Language and Composition

The Hiding Place (Ten Boom) or *Surprised by Oxford* (Weber) plus one of the following: *I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban* (Yousafzai) or *A Long Way Gone: Memoirs of a Boy Soldier* (Beah)

CL English Composition and Literature in Society

Till We Have Faces (Lewis)

AP Research

Mr. Paisley will send students an email with their Summer Reading information. (tpaisley@cvcaroyals.org)

SCIENCE

Students in the following classes have summer homework. They can obtain the study packets from the listed below. New students enrolling in these courses are expected to complete the homework, as well. Packets and textbooks are available by contacting the faculty member via email.

Honors Chemistry

The summer Honors Chemistry packet available at drive.google.com/drive/folders/1CD7dMCgtEDbLSPB_ixalvEbjggoZKPUQ. Questions? Email Mr. Kamp at dkamp@cvcaroyals.org. All assignments listed below must be completed before school begins in August.

- Memorize elemental lists 1-5 (know the elements and their symbols)
- Solve the equations for the desired variable on the Literal Equations WS
- Metric Conversion Worksheet
- Temperature Conversion Worksheet
- Significant Figures Worksheet
- Chapters 1 & 2 Review Worksheet

AP Chemistry

The summer AP Chemistry packet is available at: drive.google.com/drive/folders/1qrFo7j4bY65IrxHH-lBRbWvwcVREPR1?usp=drive_link

If you have questions regarding the summer please contact Mr. Kamp at dkamp@cvcaroyals.org. All assignments should be completed before school begins in August.

- Take notes on Chapter 1 by viewing the video lecture.
- Complete designated Chapter 1 Review HW problems.
- Take notes on Chapter 2 by viewing the video lectures.
- Complete designated Chapter 2 Review HW problems.
- Review common cations and anions from the Ion Chart.

AP Physics

Students are responsible for brushing up on the following concepts from prior chemistry and math classes:

- Basic algebra (rearranging equations to solve for unknowns)
- Right triangle trigonometry (sine, cosine, tangent functions, and Pythagorean Theorem)
- Metric prefixes (symbols and scientific notation associated with each prefix)
- Graphing techniques (being able to create graphs on calculator or Excel)
- Interpreting graphs (x and y axis, slope, area under the slope)

If you do not have notes from these classes, I strongly suggest watching corresponding Khan Academy YouTube videos, such as this video for right triangle trig: [youtube.com/watch?v=I5VbdqRjTXc](https://www.youtube.com/watch?v=I5VbdqRjTXc). We will hit the ground running with these concepts, so be sure to review. Questions? Email Mr. Rupe at crupe@cvcroyals.org.

SOCIAL STUDIES

AP Human Geography

See page 3 for details. Students will also be emailed the summer assignment by the instructor. Refer questions to dramey@cvcroyals.org.

AP US History

Students enrolled in AP US History have summer homework from *Colonial America: A Very Short Introduction* by Alan Taylor. Work begins promptly so please read the full details found at docs.google.com/document/d/17mtOBal-QUwx-cxkGm6XxX-xM5KYzLNhdHUIY6dR5Nc/edit.

MATHEMATICS

Honors Geometry

- Honors Geometry Summer information: docs.google.com/document/d/11yXXnMLMkbnG5gV0JcPzVncVURUdQ_rzxnbcdxEBEU/edit
- Honors Geometry Summer Homework (Algebra related): docs.google.com/document/d/1wYxNzwN4RqgMy1_IFI436U2MIQ1Zfj5nvTsAFctd2w4/edit
- Honors Geometry Summer Homework problems: docs.google.com/document/d/1xw0pN8wsoNcbb3cW3Hf5bSv3BJSnxvpbOLPGv43wDNY/edit

AP Statistics Students

Students will receive an email with the documents attached. Contact Mrs. Chizmar at cchizmar@cvcroyals.org if you have questions.

Pre-Calculus and Honors Precalculus

Students will receive an email with the information for summer work attached. Contact Mrs. Crocker at ncrocker@cvcroyals.org for Honors Pre-Calculus or Mr. Harr at charr@cvcroyals.org for Pre-Calculus.

Honors Algebra 2 or Calculus AB/BC

Students will receive an email with course documents. Questions? Contact Mrs. Kamp at ckamp@cvcroyals.org.

WORLD LANGUAGE

Honors Spanish 4

Students taking Honors Spanish 4 will be required to log 30 minutes a week of practice in exclusively Spanish. They should keep a log in Spanish that explains:

- What they did (listening, speaking, reading, writing)
- A short summary (in Spanish) of the activity. For example, if it was a newspaper article, what it was about and what country it was from. For a movie, the name of the movie and plot line. If you want to watch a movie, both the audio AND subtitles must be in Spanish.
- Total time spent on each activity totaling no less than 30 minutes/week for at least 8 weeks! Students must seek out and engage in a variety of activities – some grammar, some music, some news articles, some language learning programs, some cultural sites, etc.

See the Summer Activity Log on page 4 or the digital version can be accessed at:

docs.google.com/document/d/12x8eRQnuGar_z7dEkshDPtu8kaDG25WF6ejkgKVf9Do/edit.

Questions? Contact Mrs. Hutt at ghutt@cvcroyals.org.

AP Spanish Language and Culture

Students taking AP Spanish are required to log 60 minutes a week of practice in exclusively Spanish. They should keep a log in Spanish that explains:

- What they did (listening, speaking, reading, writing)
- A short summary (in Spanish) of the activity. For example, if it was a newspaper article, what it was about and what country it was from. For a movie, the name of the movie and plot line. If you want to watch a movie, both the audio AND subtitles must be in Spanish.
- Total time spent on each activity totaling no less than 60 minutes/week for at least 8 weeks!

See the Summer Activity Log on page 4 or the digital version can be accessed at:

docs.google.com/document/d/12x8eRQnuGar_z7dEkshDPtu8kaDG25WF6ejkgKVf9Do/edit.

Questions? Contact Mrs. Hutt at ghutt@cvcroyals.org.

FINE ARTS

Intro to Yearbook

- Collect 20 high quality photos that show what you did over the summer.
- Interview three people that you hung out with (family or friends) about your summer activities together. Ask five questions and write down the questions and their word-for-word answers to submit when school begins.

AP HuGe Summer Assignment Summary

Hello Prospective AP Scholars!

I hope the current school year is going well for all of you! Believe it or not, preparation has already begun for the 2024-2025 AP Human Geography class! I'm excited for all of us to experience growth, learning, fun, and community together!

AP Human Geography is so much fun to learn about and has an incredible number of real-world applications. The things we learn about are all happening around us every single day. However, one of the biggest challenges is that this course's pace, depth, and quality of work are expected to be at a college level. That can be very intimidating. I promise I will be with you in the trenches as you work to the best of your ability, helping you achieve the incredible potential that God has given you. Upon entering an AP class, the assumption is that you have already obtained a certain level of background knowledge and skills. Trust me when I say that I do not enjoy assigning (or creating/grading) summer work, but after having been through this course a couple of times, I know that getting ahead in the curriculum will pay dividends throughout the year, allowing all of us to have a more immersive/engaging/fun classroom environment. To that end, there will be a few "checkpoints" throughout the summer to ensure we keep up with the material. Because our goal is to "hit the ground running" on day one of school, you will have to complete the assignments gradually as we approach the start of the year instead of doing them all at once. **The consequence of failing to meet the checkpoints on time and with sufficient quality will result in your removal from AP Human Geography and admittance into the Global Studies course.**

If you have questions on the assignments, please get in touch with me at dramey@cvcroyals.org. Students will receive an email when each assignment has opened and a reminder email two days before each assignment is due. Parents will be copied on all emails.

Returning CVCA students will be added to an "AP Human Geography Summer Assignments" course on Canvas and will complete each assignment inside that course. **New CVCA students** (or a parent) need to fill out [THIS FORM](#) (with a personal Gmail account or other email with access to Google Drive. New students will complete the summer assignments through a series of Google Forms and Drive files.

Here are the due dates and checkpoints for this year's AP Human Geography summer assignments:

Summer Assignment 1 – Maps	Opens: June 10 Due: June 23 (a test on these maps will happen in the first week of school)
Summer Assignment 2 – What is AP HuGe?	Opens: June 24 Due: July 3
Summer Assignment 3 – Class Procedures	Opens: July 4 Due: July 14
Summer Assignment 4 – Module 1: Introduction to Maps	Opens: July 15 Due: July 28
Summer Assignment 5 – Module 2: Geographic Data	Opens: July 29 Due: August 11

I'll reach out via email when our first assignment opens! I'm excited to build a strong learning community together this coming year! Please let me know if you have any questions! Email: dramey@cvcroyals.org.

– Mr. Ramey

Honors Spanish 4 and AP Spanish Language and Culture

Registro de Actividades – Verano del 2024

Clase: _____

Nombre: _____

**Este es un ejemplo para que usen en su tarea de verano. Hagan su propia copia.*

	# de minutos para cada actividad	Actividad (leer, escuchar, hablar, escribir)	Resumen de lo que hice durante el tiempo
ejemplo	Escuchar 15 minutos. Revisar la gramática 15 minutos.	Escuché la música de Hillsong en Español. Pasé 15 minutos en Conjugemos.	Escuché la canción En La Cruz que trata de la muerte y la resurrección de Jesús. Practiqué el Pretérito en Conjugemos.
6/2/2024			
6/9/2024			
6/16/2024			
6/23/2024			
6/30/2024			
7/7/2024			
7/14/2024			
7/21/2024			
7/28/2024			
8/4/2024			