



SCHOOL OF MEDICAL PROFESSIONS

OUR MISSION

Expose students to medical fields through curricular enhancement, mentoring relationships, and educational experiences – providing insight to God’s calling on their lives

THE PROGRAM

CVCA’s School of Medical Professions (SOMP) is a two-year curriculum designed to groom high school students to be successful, impactful Christians in an introduction to medical studies. The curriculum touches on major medical disciplines, allowing students to dive deeper into areas of interest through individualized projects, guest lectures, mentoring relationships, and Jterms/Mterms.

THE APPLICATION PROCESS

Students must apply for acceptance into the SOMP during the first semester of their sophomore year.

1. Submit a SOMP application with teacher references.
2. Interview with the advisors of SOMP.
3. Once accepted into SOMP, schedule classes with the Guidance Office.

REQUIREMENTS

Students must pass each class to continue in the program. Students need to complete exams.

- **Anatomy and Physiology (SOMP) – Fall and Spring Junior Year (1 credit)** – Biology and Chemistry* are prerequisites. Approval is required from the SOMP Chair. *College-level course.*
- **SOMP Senior Seminar – Fall Senior Year (0.5 credit)** – Anatomy & Physiology is a prerequisite. Approval is required from the SOMP Chair.
- **Medical Modules – Spring Senior Year (0.5 credit)** – Senior Seminar is a prerequisite. Approval is required from the SOMP Chair.
- **Mentoring – Junior and Senior Year (1 hour per month)** – Students participate in a mentorship program with medical professionals from the area to build relationships and prepare students for the medical world.
- **SOMP Jterm/Mterm Rotation (35 hours)** – Students complete a 35-hour SOMP Jterm/Mterm rotation. This rotation is to be completed during the junior year, if at all possible. (Some students may have commitments to sports teams – other exceptions, please see the SOMP Chair).
- **Experiences (3 credits)** – Students participate in student-choice experiential learning opportunities that are exploratory, college-focused, and career-oriented in order to build relationships, gain hands-on skills and competencies, and prepare students for college and a career. Students need to earn three credits or experiences in order to graduate with distinction.

*Approval is required by the SOMP Chair

Schools of Distinction provide an innovative opportunity for CVCA students.

Designed for juniors and seniors, the two-year curriculum exposes students to professional fields and potential majors.

This program is in addition to CVCA’s already rigorous college prep curriculum.

The Mission of all Schools of Distinction is “To expose our students to professional fields through...

- Curricular enhancements (extra classes in a specific field)
- Mentoring relationships and community partnerships (mentoring, community projects, field trips, etc.)
- Experiential learning (internships, shadowing, competitions, guest lecturers, projects, etc.)

...providing insight into His calling in their lives.”



FEES

The SOMP cost is \$300 per year. Once accepted, a student's position is confirmed when the automatic payment is completed through their FACTS method of payment on file. Unconfirmed positions may be offered to other candidates.

DISTINCTIONS

Students who complete all SOMP requirements receive:

- **Medical Cord at Graduation:** Students receive a kelly green cord.
 - **Transcript Designation:** Students receive a special distinction on their transcript and diploma.
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JTERM/MTERM

Students have the opportunity to participate in various medically related options for Jterm/Mterm, but are required to take the SOMP Jterm/Mterm Rotation during their junior year unless other commitments will not allow (see "Requirements"). There are also opportunities to shadow a medical professional in our Career Experience Opportunity (CEO) during Jterm/Mterm.

EXPERIENTIAL LEARNING OPPORTUNITIES

Each student has the opportunity to participate in a wide variety of experiences in and out of CVCA that can be customized to their interests and goals. These *Experience Schools of Distinction* opportunities are available in three categories: **Exploratory, College, and Career**

Through *Experience*, students have the opportunity to chart a path of high-value, customized experiences that maximize the impact of their participation in their School of Distinction. Experiences include mentoring, shadowing, internships, college visits, problem-solving challenges, attendance industry guest speaker programs, and many more. Each experience earns students credits. Each student is required to complete three credits in order to achieve distinction. They are encouraged and welcome to participate in even more.

MENTORSHIPS

SOMP mentorships criteria:

- The mentorship begins during a student's junior year and continues through graduation from the SOMP.
 - Once a month, students spend an hour with a mentor discussing the mentor's work (with a biblical worldview).
 - Mentors are sent the topic and questions that the student will be asking.
 - It is desirable that the mentorship time lead to a more meaningful internship.
 - The primary desire is that conversations be in person, but could be via phone.
 - The student keep a SOMP Notebook of his/her time with the mentor.
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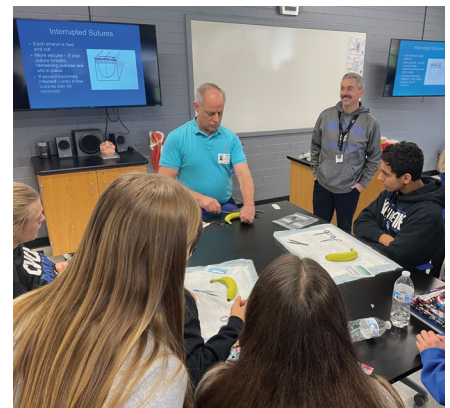
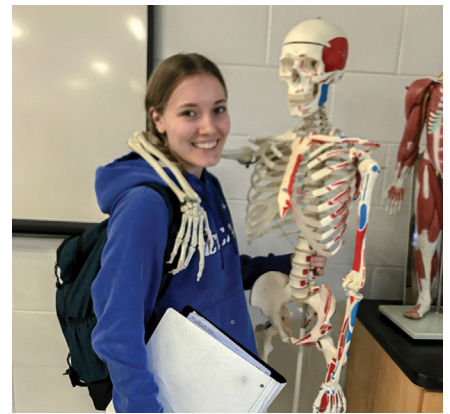
ROTATION, RESEARCH, and OPPORTUNITIES

Every SOMP student participates in an approximate 35-hour Jterm/Mterm rotation prior to graduation. This will, by preference, occur during the student's junior year and include the following:

- The student has a daily log and reflection page to complete at the end of the Jterm/Mterm rotation that will be included in their "SOMP Notebooks."
- SOMP advisors accompany students on their rotation.
- Students observe hospitals/other medically related clinics/professions in the greater Akron area (e.g., Akron General, Summa, Children's Hospitals, etc.).
- Students are exposed to university opportunities after graduation from CVCA.

Students research a medically related problem, write a paper, and present their work during Senior Seminar.

Students have the opportunity to participate in additional educational experiences including case studies and field trips.



SOMP CONTACT

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