SCHOOL OF EDUCATION

OUR MISSION

To expose students to Education fields through curricular enhancement, mentoring relationships, and educational experiences, providing insight to His calling in their lives.

THE PROGRAM

The School of Education (SOED) at CVCA is a two-year curriculum designed to prepare future educators for the ministry of classroom instruction through experiential coursework that builds from introductory classes to real-world teaching opportunities. The curriculum touches on foundational pedagogy, cognitive science, adolescent psychology, and subject-specific curriculum design, equipping students to enter undergraduate education programs with practical classroom experience and a biblical vision for teaching.

THE APPLICATION PROCESS

Students must apply for acceptance into the SOED during the first semester of their sophomore year.

1. Submit a SOED application with teacher references.
2. Interview with the SOED Chair.
3. Once accepted, schedule coursework with the Guidance Office.

REQUIREMENTS

Students must pass each class with a C or higher to continue in the program.

- Intro to Education – Junior Year / Fall (0.5 credit): A thorough review of the fundamentals of teaching and learning, a deep dive into the cognitive science of learning, and an exploration of education as a ministry.
- Instructional Methods – Junior Year / Spring (0.5 credit): Utilizes adolescent psychology and research-based instructional models to equip future educators with instructional tools for any classroom.
- Teaching in Your Content Area – Senior Year / Fall (0.5 credit): Asks students to choose a specific content area to develop lesson plans and curriculum maps designed for their chosen instructional area. Students receive their practicum placement and initiate classroom observations during this class.
- Practicum (Capstone) – Senior Year / Spring (0.5 credit): In this capstone class, students prepare and deliver lesson plans, assessments, interventions, integrations, and unit plans. These materials are compiled into an educational portfolio presented within the context of their vision for their career in education.
- Experiences (3 credits) – Students participate in student-choice experiential learning opportunities that are exploratory, college-focused, and career-oriented in order to build relationships, gain hands-on skills, and prepare for college and a career.

SCHOOLS OF DISTINCTION

Schools of Distinction provide an innovative opportunity for CVCA students.

Designed for juniors and seniors, the two-year curriculum exposes students to professional fields and potential majors.

This program is in addition to CVCA's already rigorous college prep curriculum.

The Mission of all Schools of Distinction is:

"To expose our students to professional fields through...

- Curricular enhancements (extra classes in a specific field)
- Mentoring relationships and community partnerships (mentoring, community projects, field trips, etc.)
- Experiential learning (internships, shadowing, competitions, guest lecturers, projects, etc.)

...providing insight into His calling in their lives."



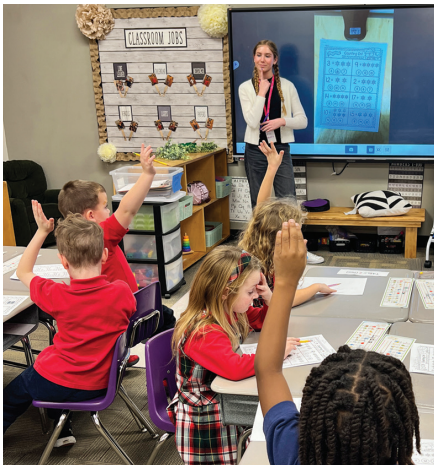
FIELD EXPERIENCE & MENTORSHIPS

As part of the SOED curriculum, every student is paired with a mentor teacher and participates in guided field experience opportunities in the classroom. This hands-on pairing provides direct insight into classroom management, lesson execution, and student engagement while building meaningful professional relationships with experienced educators.



CERTIFICATE IN EDUCATION OPPORTUNITY

The School of Education provides a specialized **Certificate in Education** pathway for students enrolled in the **School of Arts and Humanities (SOAH)** and the **School of Ministry (SOM)**. Students in these two Schools of Distinction can complete the senior course *Teaching in Your Content Area* alongside an approved elective in their content area of interest and/or the *Practicum* capstone course. This unique dual pathway enables students to graduate with distinction in their primary field while earning an official Certificate in Education.



JTERM/MTERM OPPORTUNITIES

Students have the opportunity to participate in Jterm Career Exploration Opportunities (CEO) to satisfy their practicum and observation requirements. These intensive placements allow students to gain concentrated, real-world teaching experience in local classrooms and educational environments.

EXPERIENTIAL LEARNING OPPORTUNITIES

Each student has the opportunity to participate in a wide variety of experiences in and out of CVCA that can be customized to their interests and goals. These Experience Schools of Distinction opportunities are available in three categories: **Exploratory, College, and Career**.

Through Experience, students chart a path of high-value, customized experiences that maximize the impact of their participation in their School of Distinction. Experiences include classroom observation, tutoring, student-teaching assistance, college visits, guest speaker seminars, and educational workshops. Each student is required to complete three credits in order to achieve distinction.



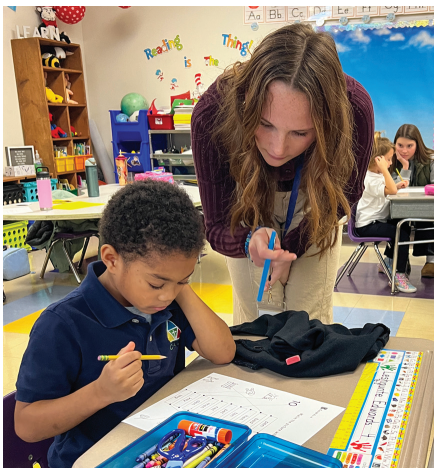
FEES

The cost for the SOED is **$300 per year**. Once accepted, a student's position is confirmed when the automatic payment is completed through their FACTS method of payment on file. Unconfirmed positions may be offered to other candidates. Fees cover mentorship programming, field placement materials, specialized instruction, and guest speakers.

DISTINCTIONS

Students who complete all School of Education requirements receive:

- **Education Cord at Graduation:** Students receive a light blue cord for graduation.
- **Transcript Designation:** Students receive a special distinction on their official transcript.



SCHOOL OF EDUCATION CONTACT

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