

Middle School Course Offerings and Descriptions



2017-2018

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Middle School Curriculum Overview

Courses	7th Grade	8th Grade
1 Bible*	Life of Christ	Old Testament Survey
2 English*	Grammar, Literature, Reading & Writing	Grammar, Literature, Reading & Writing
3 Science*	Climate, Ecology & Life Science	Physical & Earth/Space Science
4 Social Studies*	Ancient History	Early American History
5 Math*	Pre-Algebra Part 1 <i>OR</i> Adv. Pre-Algebra	Pre-Algebra Part 2 <i>OR</i> MS Algebra 1 ^{@ HS}
6 Semester Courses*	A) MS World Language & Culture B) Physical Education	A) Health & Physical Education B) Semester Elective
7 Elective*^	MS Choir ^{CC} Gospel Choir ^{HS} Beginning Instruments ^{HS} MS Concert Band ^{CC} String Orchestra ^{@ HS} MS Handbells [@] (2 days/week)	MS Choir ^{CC} Gospel Choir ^{HS} Women's Chorale ^{@ HS} Beginning Instruments ^{HS} MS Concert Band ^{CC} String Orchestra ^{@ HS} MS Handbells [@] (2 days/week) Intermediate Handbells ^{@ HS} (3 days/week) MS Visual Art (Semester) Latin 1 ^{HS} , Mandarin 1 ^{HS} or Spanish 1 ^{HS} Physical Education (Semester) Audio Technology ^{@ HS} (Semester) Logic ^{@ HS} (Semester)
8 Study Hall	Students are encouraged to include one study hall in the daily schedule.	
Computer Concepts	Computer Concepts are integrated into some electives twice per week throughout the year. Middle school students taking other electives who have not yet met keyboarding competency requirements (40 wpm) will be scheduled for Computer Concepts twice per week during study hall.	
Additional Options	Chess [^] , MathCounts [^] , and Royal Writers [^] are offered one day a week to students expressing an interest during the course scheduling process.	

* Required Course

@ Instructor/Departmental approval required

^{HS} Offered for HS credit

^{CC} Computer Concepts integrated twice per week throughout the year

[^] Sufficient enrollment required

Note: There are eight academic periods in the daily schedule. Middle school students must enroll in at least seven classes each semester. One study hall is recommended to complete the schedule.

Seventh Grade Course Scheduling

Welcome to middle school! We are excited that you have chosen to travel with us on one of the most important journeys you can take: an education preparing you for God's calling on your life.

In the seventh grade, all CVCA students enroll in the same Bible, English, Science, and Social Studies courses. Students also take one semester of physical education and one semester of World Languages & Culture, an introduction to the three languages offered at CVCA: Latin, Mandarin Chinese, and Spanish. Additionally, students unable to demonstrate typing proficiency in correct hand position of 40 words per minute or greater will be registered for Computer Concepts twice per week during their study hall or within selected electives.

For mathematics, seventh grade students take either Pre-Algebra Part 1 or Advanced Pre-Algebra. Course placement is made based on the CVCA placement test. *Pre-Algebra Part 1* is a partial pre-algebra course that leads to *Pre-Algebra Part 2* in the eighth grade and *Algebra 1* in the ninth grade, while *Advanced Pre-Algebra* is a complete pre-algebra course leading to *Middle School Algebra 1* (for high school credit) in the eighth grade and *Algebra 2* in the ninth grade. Sometimes, after going through the placement process, students or parents feel that the math placement is incorrect. This feeling is more common when a student is placed in *Pre-Algebra Part 1*. While the guidance office is certainly open to discuss this with you, please note that students must be able to demonstrate certain math skills and abilities in order to register for *Advanced Pre-Algebra*. The guidance office will only recommend a course of study that CVCA believes is best for each student. In recommending different math tracks for different students, CVCA is ensuring that each student is fully prepared for the advanced mathematics road ahead. Students taking Algebra 1 in the eighth grade and students taking Algebra 1 in the ninth grade will both have the opportunity to take a full, rigorous and college preparatory mathematics course of study in grades 9-12.

Rounding out the typical seventh grade schedule, there are multiple music courses from which to choose, and one study hall is required for seventh grade students transitioning into CVCA's rigorous academic environment. Chess aficionados, aspiring writers, and budding mathematicians should consider registering for the corresponding co-curricular activity offered once per week during study hall (as scheduling allows).

If you have questions regarding seventh grade course scheduling, please do not hesitate to contact the seventh grade lead teacher, the guidance office, or me directly.

Sincerely,

L. Emery Nickerson II

Assistant Headmaster for Instruction

Eighth Grade Course Scheduling

We are already getting excited about seeing you again at CVCA for your eighth grade year, and for new students, we are looking forward to getting to know you and your God-given strengths and abilities for the first time! Regardless of your individual situation, we look forward to walking with you over the next academic year as you prepare to transition to high school at CVCA in order to ready yourself for God's calling on your life.

All eighth grade CVCA students enroll in the same Bible, English, Science, and Social Studies courses, and all eighth grade students also take one semester of Health & Physical Education. Eighth grade students unable to demonstrate typing proficiency of 40 words per minute in correct hand position must additionally take Computer Concepts twice a week during a study hall or in selected electives.

Eighth grade students take either *Pre-Algebra Part 2* or *Middle School Algebra 1* (for high school credit) for their mathematics course. Course placement for new students is determined based on the CVCA placement test, and returning students are placed in the appropriate level math class based on their seventh grade course placement and performance.

Multiple electives, including several available for high school credit, are available to complete the eighth grade schedule. Note that students interested in beginning their high school world language sequence in the eighth grade must apply to the world language department to gain permission to take the first full year of Latin, Mandarin Chinese, or Spanish for high school credit. This can be a fantastic opportunity for a motivated student with a natural gift or desire to learn other languages. Several partial-year electives are also available if a student's schedule allows.

Finally, most eighth grade students benefit from having a study hall built into their daily schedule, and students who are interested may register for Chess, MathCounts, or Royal Writers one day per week during their study hall (as scheduling allows).

If you have questions regarding eighth grade course scheduling, please do not hesitate to contact the eighth grade lead teacher, the guidance office, or me directly.

Sincerely,

L. Emery Nickerson II

Assistant Headmaster for Instruction

STUDY HALL, ACADEMIC SUPPORT & STUDY TABLES

Study Hall is typically scheduled for all middle school students. It is time set aside for reviewing lessons, reading, working on assignments, and reflecting on learning.

Study Tables take place during lunch and are not to be confused with Study Hall. *Study Tables* provide an extra measure of accountability for students who demonstrate a pattern of not being academically prepared for class.

The Office of Academic Success and Instructional Service (OASIS) is available for students needing small-group instruction in study and organizational skills. It is not a homework study hall, although the OASIS faculty often use student assignments as springboards for study skill instruction. Students are assigned to OASIS by the guidance office based on previous school records, entrance testing, quarter grades, and teacher recommendations. If a parent believes that their child would benefit from OASIS services, they are encouraged to contact the Director of OASIS to discuss.

BIBLE

Students are required to take Bible each year. Families are encouraged to have their students read the Bible aloud to the family.

Bible 7 - Life of Christ

Annual

This is an introduction to the life and teachings of Jesus through the Gospel of Luke. We begin the year with a review of the events and promises of the Old Testament and explain how they foreshadow the coming of Jesus. We then delve into a study of the historical situation into which Jesus was born to better understand the events of the gospels; we also take some time to learn Israel's geography. We spend the bulk of the year going through the Gospel of Luke verse-by-verse in an attempt to understand 1) who Jesus claimed to be; 2) what He accomplished through His life, death, and resurrection; and 3) what it means to follow Christ. Special attention is given to the question: "What does it mean to be a Christian?" (i.e., "What should we believe?" "What should our lives look like?") Students learn through creative projects, watching movies and writing reflection papers, working through devotions, journaling about Chapel messages, and completing worksheets aimed at getting students deep into the Word of God.

Prerequisite: None

Bible 8 - Old Testament Survey

Annual

This is a survey course of the Old Testament. Students will come away from this class with an overview of the biblical history of the Jewish people. There is a special emphasis on the foundations of this history as we study the creation, the lives of the patriarchs, and the exodus from Egypt. At every step along our journey together, we see foreshadowing and glimpses of the coming of the Messiah, the Lord Jesus Christ. To help us to learn the wonderful story of God’s plan for humankind, we learn 77 “signposts” of the Old Testament—its major events and people. We memorize Bible verses from both the Old and New Testament; we put together projects in response to what we are learning; we listen to great music; we watch some content-specific movies; we complete study guides based on Scripture; and we interact with the Word in journal entries and class responses. In short, we get closer to Christ by studying the Bible that He Himself used!

Prerequisite: None

ENGLISH

English: Students are required to take English each year. Students are also required to meet assigned goals in Membean (an online vocabulary program). Parents are asked to quiz their students on their spelling to attain mastery of these words.

English 7

Annual

The seventh-grade English curriculum emphasizes the study of grammar, including the eight parts of speech, mechanics of capitalization and punctuation, and techniques of outlining, summarizing, and essay writing. Vocabulary development constitutes another part of the curriculum, with attention paid to both spelling and definitions. Literature is taught by means of both silent and oral reading of fiction and nonfiction works. Writing gives practical application to the above skills while developing the knowledge and imagination of the student.

Prerequisite: Summer Required Reading - The Magician’s Nephew, by C. S. Lewis (to be read individually); and the Gospel of Mark (to be read aloud with an adult).

English 8

Annual

English 8 gives students a background in grammar, vocabulary, literature, and composition. An understanding of the specifics of Standard English grammar is essential to its application in all written and verbal communications. Much time is devoted to the application of grammar in writing narrative and expository essays. The literature curriculum includes short stories, poetry, plays, novels, and biographies. Basic terminology of literary analysis and structures of the various genres are taught.

Prerequisite: Summer Required Reading - Prince Caspian, by C. S. Lewis, and the Gospel of Matthew.

FINE ARTS

Middle School Visual Art—Grade 8

Semester

This course introduces students to basic art and design fundamentals, and is a place to create fun and enjoyable art projects. The course introduces basic art elements and principles used in two- and three-dimensional design. Students focus on learning basic drawing and three-dimensional techniques through a variety of projects. This course is offered both semesters, and a particularly artistically inclined student may register for the course both semesters *with instructor permission*.

Prerequisite: None.

Beginning Instruments—HS Level Elective open to qualified students in grade 7 or 8

Annual; 1 high school credit

Beginning Instruments is a course designed for students wishing to learn a new band or string instrument for the first time or for students who already play an instrument but need more individual attention than is possible in a full band or orchestra class. Students who already play an instrument and wish to learn another are also welcome. The goal of the course is for each student to gain the skills necessary to eventually be placed into the full CVCA band or orchestra. Instrumental music experience is not required. Students will be given direction from the instructor in choosing an instrument appropriate for their physical make up.

Prerequisite: Students participating in the course will be required to obtain their own instrument, with the exception of students who choose some of the low brass and woodwind instruments, which will be provided by CVCA. CVCA will also provide the large cello and bass.

Middle School Concert Band—Grades 7 & 8

Annual (semester by instructor permission)

Middle School Concert Band is an intermediate level band. The course is designed to build upon skills students have already developed as well as introduce new skills. Students explore a variety of musical styles including compositions written specifically for other genres. The music is generally classical, sacred, or “pop.” Students will also study basic music theory, musical terminology, and conducting. The group performs several concerts throughout the school year. All performances are mandatory. The course may be taken multiple years. Parents are asked to provide practice space and time for their students.

Prerequisite: Students are expected to have prior musical experience, either through elementary band, private lessons, or the Beginning Instruments course.

Middle School Choir—Grades 7 & 8

Annual (semester by instructor permission)

The Middle School Choir is open to all seventh and eighth grade students. Students learn the foundations of singing, including correct posture, breathing, and vocal warm-up techniques. Basic music theory and music reading is presented with various sight reading method books. Many different music

styles are performed, including hymns, contemporary Christian, and traditional chorale music. The Middle School Choir performs at least two times annually: Christmas Choral Concert, and Spring Choral Concert; these performances are mandatory. Other mandatory performances may occur throughout the year. The course may be taken multiple years. Parents are asked to provide practice space and time for their students.

Prerequisite: None.

Gospel Choir—HS Level Elective open to qualified students in grade 7 or 8

Annual (semester by instructor permission), 1 high school credit (0.5 high school credit)

The Gospel Choir is open to students in grades 7-12. The choir sings traditional spirituals and gospel music of many different styles. Two main performances are held throughout the year: Christmas Choral Concert, and Spring Choral Concert; these performances are mandatory. This group travels to various other locations to perform for events such as The Gospelfest Invitational and The National Day of Prayer; Gospel Choir also performs at area nursing homes and elementary schools. These performances are also mandatory. The course may be taken multiple years. Parents are asked to provide practice space and time for their students.

Prerequisite: None

Women’s Chorale—HS Level Elective open to qualified students in grade 8

Annual (semester by instructor permission), 1 high school credit (0.5 high school credit)

The Women’s Chorale consists of 8th-12th grade females singing primarily SSA (1st & 2nd soprano and alto) music. This group performs primarily SSA (Soprano, Second Soprano and Alto) music of various styles including hymns, contemporary Christian, and traditional chorale music. The foundations of singing including correct posture, breathing and vocal warm-up techniques are reviewed. Intermediate music theory and music reading is also included through various sight reading method books. Three main performances are held throughout the year: Children’s Hospital Tree Lighting Festival, Christmas Choral Concert, and Spring Choral Concert; these performances are mandatory.

Prerequisite: Admission to the course is by audition the spring prior to the class.

Middle School Handbells—Grades 7 & 8

Annual

The Middle School Handbell Choir is a group giving emphasis to musical styles, interpretation, individual skills, technical development, and varied repertoire. The course is open to all Middle School students, but an audition may be required during the first week of school to fill available positions. The course meets two days per week. The course may be taken multiple years. The group performs several times per year and all performances are mandatory.

Prerequisite: Students must have experience in reading music in both treble and bass clefs. Previous handbell or piano experience is preferred, but not required.

Intermediate Handbells—HS Level Elective open to qualified students in grade 8

Annual, 3 times per week, 0.5 high school credit

Intermediate Handbell Choir is for students who have either played in Middle School Handbell Choir or who display a high level of music and rhythm reading ability. This is a performing group that will play for chapels, at all CVCA concerts, and also at area Christian schools. All performances are mandatory.

Prerequisite: Membership is by director approval.

String Orchestra—HS Level Elective open to qualified students in grade 7 or 8

Annual (semester by instructor permission), 1 high school credit (0.5 high school credit)

The Orchestra is a performing group consisting of CVCA's most advanced string players. Most students in this ensemble take private lessons outside of CVCA. Many of these students perform in local orchestras, such as the Akron and Cleveland Youth Symphonies. This group gives several performances throughout the year. All performances are mandatory. The course can be taken multiple years for credit.

Prerequisite: Strings experience, private instruction, or the Beginning Instruments course is required.

WORLD LANGUAGES

Middle school students will be introduced to the cultures and languages available at CVCA during the seventh grade. Parents are asked to quiz their students on vocabulary and spelling so students can obtain mastery of these important skills. Interested and qualified grade eight students may *apply* to take a high school world language course. In addition to completing the application through the World Language office, qualified eighth grade students should have excellent grades in English 7, especially vocabulary and grammar assessments, as well as demonstrate good all around academic performance in all required subjects. At the end of semester 1, each middle school student in a high school world language class will be evaluated to ensure appropriate placement; if a student's guidance counselor (in collaboration with the teacher) recommends a student drop the high school class, the course will not be listed on the student's transcript (permanent record). For those students remaining in the high school class, the grades earned in high school courses are included in a student's high school GPA.

MS World Language & Culture—Grade 7

Semester

The middle school World Language and Culture course introduces students to each of the three languages offered at CVCA, Latin, Mandarin and Spanish, through the lens of a biblical worldview. Students will learn what it means to be image bearers of God, how different languages reflect culture, and how they can bring glory to God in unique ways through the study of language and culture. In thematic units, students will explore each language from linguistic, historical, socio-cultural, and spiritual perspectives, culminating in a project where they will be challenged to compare and contrast each language and culture as a part of a larger biblical perspective.

Latin 1—HS Level Elective open to qualified students in grade 8

Annual, 1 high school credit

Latin 1 provides students with a solid foundation in Latin grammar. At this level, the four conjugations of Latin verbs and the first three declensions are emphasized. Students begin studying Roman history including the periods of the monarchy; the early Republic; and the Punic Wars. In addition, various topics in mythology are explored such as the Olympians; Jason and the Argonauts; and Cupid and Psyche. This course strengthens students' skills in English, and it gives them an appreciation for classical history, culture, and language.

Mandarin 1—HS Level Elective open to qualified students in grade 8

Annual, 1 high school credit

Mandarin Chinese 1 is designed as an introductory course for beginning world language learners. It will set the stage for continued growth in the language through the upper levels of the program. In Mandarin Chinese 1, students will focus on comprehensible input and speaking in the first year. Students will learn the Romanization system of Chinese called “pinyin” e.g. “Nihao!” as well as read the characters 你好!. As the course progresses students will use the computer to type in Chinese, giving students a jumpstart for computer based testing for Chinese. The classroom environment will be structured to emphasize a language immersion environment, with students taking advantage of task-based learning.

Spanish 1—HS Level Elective open to qualified students in grade 8

Annual, 1 high school credit

Spanish 1 is designed as an introductory course for beginning world language learners, and as such, will establish a solid foundation for future study of language. Students will be provided a context rich environment with consistent exposure to comprehensible input in order to develop their listening skills. As students acquire vocabulary and structure of the language, students will be expected to interact with the language in both small groups and whole class settings. Because Spanish is the primary language used by over 40 million people worldwide, students will be encouraged to develop skills in the 4 modes of communication: listening, speaking, reading and writing.

HEALTH & PHYSICAL EDUCATION

Middle school students are required to take a semester of physical education during the seventh grade, and a semester of Health & Physical Education during the eighth grade. Students may take an additional semester of Physical Education as an elective if they desire.

Boys' Physical Education—Grades 7 & 8

Semester

This course is designed to give each student the opportunity to continue developing basic motor skills (running, throwing, kicking, etc.); to measure physical strengths and weaknesses; to introduce team games for enjoyment; and to prepare each student for further participation on athletic teams. Team and individual skills are stressed, demonstrated, and put into a game situation. A variety of activities are taught over the quarter that may include fitness activities, speedball, soccer, tennis, basketball,

volleyball, aerobics, roller skating, jump rope skills, bowling, recreational games, team handball, floor hockey, and softball.

Girls' Physical Education—Grades 7 & 8

Semester

This course is designed to give each student the opportunity to continue developing basic motor skills (running, throwing, kicking, etc.); to measure physical strengths and weaknesses; to introduce team games for enjoyment; and to prepare each student for further participation on athletic teams. Team and individual skills are stressed, demonstrated, and put into a game situation. A variety of activities are taught over the quarter that may include fitness activities, speedball, soccer, tennis, basketball, volleyball, aerobics, roller skating, jump rope skills, bowling, recreational games, team handball, floor hockey, and softball.

Boys' Health & Physical Education—Grade 8

Semester

Boys' Health & PE is designed to introduce the student to a number of subjects related to health. It seeks to develop an awareness of the Christian's stewardship in regard to the care and use of the body. The units covered include general health and wellness, mental and social health, heredity, hygiene, nutrition, reproduction, smoking, alcohol and drugs. Scripture is integrated into each subject. A speaker from "Operation Keepsake" presents a five day unit. This program has a very candid approach and discusses responsible decision-making skills that address concerns in our society and that affect the students' daily lives. Additionally, fitness training is integrated throughout the semester.

Girls' Health & Physical Education—Grade 8

Semester

Girls' Health & PE is designed to introduce the student to a number of subjects related to health. It seeks to develop an awareness of the Christian's stewardship in regard to the care and use of the body. The units covered include general health and wellness, hygiene, nutrition, reproduction, and tobacco use. Scripture is integrated into each subject. A speaker from "Operation Keepsake" presents a five day unit. This program has a very candid approach and discusses responsible decision-making skills that address concerns in our society and that affect the students' daily lives. Additionally, fitness training is integrated throughout the semester.

MATHEMATICS

Students are required to take math each year. Both grade level and advanced math courses are offered. The grade level courses are Pre-Algebra Part 1 (Grade 7) and Pre-Algebra Part 2 (Grade 8). The advanced courses are Advanced Pre-Algebra (Grade 7) and MS Algebra 1 (Grade 8). Permission of the department is required for those students enrolling in the advanced track. Math ability is assessed through the student's consistent performance on standardized tests. The student's math achievement is based on standardized tests, grades in fifth and sixth grade math, study skills, teacher recommendations, and entrance test scores.

Pre-Algebra Part 1—Grade 7*Annual*

Pre-Algebra Part 1 is designed to solidify basic computation in mathematics while introducing concepts necessary for success in high school Algebra 1. Topics include: operations with real numbers, order of operations, geometry, ratios, proportions, and basic equations/inequalities. Upon the successful completion of Pre-Algebra Part 1, students enroll in Pre-Algebra Part 2.

Pre-Algebra Part 2—Grade 8*Annual*

Pre-Algebra Part 2 emphasizes the conceptual understanding of math skills necessary in high school Algebra 1. Topics include integers, solving linear equations and inequalities, graphing linear and quadratic functions, and simplifying polynomials. This course expands students' knowledge of the number system with an introduction to irrational numbers. Pre-Algebra Part 2 also introduces students to geometric concepts, including volume and surface area. This course continues to develop skills needed to effectively communicate math by verbal and written response, with an emphasis on problem solving. Students successfully completing Pre-Algebra Part 2 will continue to Algebra 1 as ninth graders.

Advanced Pre-Algebra—Grade 7*Annual*

Advanced Pre-Algebra is a course designed for the self-motivated student who has verifiable math ability and has demonstrated observable math achievement. The fundamental purpose of the course is to prepare students for the sometimes abstract concepts they may encounter in Algebra 1. Much of the course is directed toward the development of critical thinking skills necessary for a greater conceptual understanding of mathematics. Students will take an algebraic approach to the study of real numbers, linear graphs, inequalities, polynomials, geometry, and statistics. A strong foundation in basic computational skills is assumed. Students are evaluated at the end of the year for possible enrollment in Algebra 1 in 8th grade with factors such as grades, personal motivation, homework completion and quality, and enthusiasm for mathematics being incorporated into the decision. Students are expected to maintain a "B" average in this advanced course.

Prerequisite: Department approval required for enrollment.

Middle School Algebra 1—HS Level Course open to qualified students in grade 8*Annual, 1 high school credit*

Middle School Algebra 1 is a high school course for those students who have successfully completed Advanced Pre-Algebra and have the maturity and motivation required for this class. The course begins with a brief review of pre-algebra concepts. Understanding and demonstrating the logical progression of steps in each algebraic concept is stressed. Topics covered include 1) solving and graphing equations, inequalities and functions; 2) linear, absolute value, exponential, quadratic, radical, and rational equations; 3) solving ratios and proportions; 4) simplifying polynomials and factoring; 5) simplifying exponents and using exponential growth and decay; and 6) data analysis. Students use the TI-83/TI-84 graphing calculator to explore and discover math concepts. Students connect mathematics to real world situations and explain concepts through written response. Students are expected to maintain a "B"

average in this advanced course. Students successfully completing Middle School Algebra 1 enroll in Algebra 2 or Algebra 2 Honors in ninth grade. The grade earned in this course is included in the student's high school GPA; students earning below a "B" average may be counseled to retake Algebra 1 in high school.

Prerequisite: Department approval required for enrollment.

SCIENCE

Students are required to take science both years.

Science 7

Annual

Course content includes characteristics of organisms, structure and function of the cell, genetics, biomes/ecosystems, climate, and weather. The subject is covered in depth with many supporting activities. Students are involved in making models, investigating and presenting research, using microscopes, writing lab reports, and using technology to enhance their education.

Science 8

Annual

Science 8 focuses on two distinct areas: *Physical Science* and *Earth & Space Science*. Both are designed to prepare the student for high school science and the Ohio science standards test. The class consists of the following units: Genetics; Forces, Matter, and the Atom; Waves; Energy; Motion; Our Active Earth; The Cosmos; Our Solar System; and Application of Motion – including rockets!

Social Studies

Students are required to take Social Studies both years.

Social Studies 7

Annual

Ancient History presents history in its geographic setting. In studying the history of the world, a Christian perspective of ancient and related current events is surveyed to incorporate God's Word to better equip each student for decision making in our ever-changing world.

Social Studies 8

Annual

The chief aim of Early American History is to develop in the student a general understanding of the unfolding of American history from the late 15th century through the Civil War and to acquaint the student with the major forces which have shaped history. Other important aims are to develop historical sense, develop sophisticated political and economic understanding, broaden moral and ethical

perspectives, sharpen powers of thought and expression, and introduce some of the great figures and events of American history. The course will reveal how Christianity has played a major role throughout all of American history.

TECHNOLOGY

Students are required to take Computer Concepts in middle school if they cannot demonstrate typing proficiency of 40 words per minute or greater in correct typing form. Students are scheduled for Computer Concepts two days per week during a study hall or within certain fine arts electives.

Computer Concepts —Grade 7 and 8

Annual, 2 times per week

This is a beginning keyboarding course in which students learn to "type" properly using the correct fingers for specific keys on the keyboard. They will be proficient typists by the end of this class. In addition to learning the keyboard, students gain basic knowledge on the operation of a computer as well as how to operate different software programs. While some emphasis is placed on using the Google Apps suite to create documents, presentations, and spreadsheets, the primary focus of the course is typing proficiency. Students are expected to complete the class typing at least 40 words per minute.

ELECTIVES

Students may opt to take the following additional courses as their schedules permit.

Logic—HS Level Elective open to qualified students in grade 8

Semester, 0.5 high school credit

This semester course focuses on the informal, categorical, and propositional branches of Logic. Students learn how to work with logical statements and various kinds of syllogisms; detect and identify informal fallacies; handle truth tables and truth trees; and give formal proofs of validity. There is no prerequisite knowledge of Logic necessary as this course covers both introductory and intermediate aspects. Minimum student enrollment required to ensure this course will be scheduled.

Audio Technology—HS Level Elective open to qualified students in grade 8

Semester, 0.5 high school credit

Audio Technology is a course designed for 8-12 grade students interested in operating a live sound reinforcement system in a variety of settings. The course involves both classroom instruction as well as practical experience outside of class. In addition to classroom lectures, activities, and assessments, students are required to fulfill observation or participation hours each quarter. These hours can be fulfilled by operating a sound system or observing a sound system being operated at different local functions.